

NFAC # 0620-79

23 January 1979

MEMORANDUM FOR: Deputy Director
National Foreign Assessment Center

SUBJECT : Request for Permission to Conduct
Class at George Washington
University on 12 April, Using
Only Unclassified Materials

I have been asked by Professor John P. Hardt, a senior research specialist on Soviet affairs at the Library of Congress and a friend of the Agency, to address his undergraduate class in Economics 134 (Comparative Communist Economic Systems) at George Washington University, 1310-1425 hours, Thursday 12 April. My subject would be the economy of China as a comparative economic system. I would identify myself as a CIA employee, state that my views were not necessarily those of CIA or the US government, and use only unclassified materials. The 35 (mostly senior) students include a few foreign nationals. I have conducted Professor Hardt's class 3 or 4 times previously. I have been identified as a CIA employee on numerous recruiting trips and at similar lectures at various educational institutions. An outline of my proposed lecture is attached.

STATINTL

Acting Chief
China Division
Office of Economic Research

Attachment:
As stated above

STATINTL

SUBJECT: Request for Permission to Conduct Class
[Redacted]

CONCUR:

[Redacted]

STATINTL

STATINTL

[Redacted]

Director of Security

STATINTL

[Redacted]

for Coordinator for Academic Relations

APPROVED:

STATINTL

[Redacted]

2 FEB 1979

Deputy Director

National Foreign Assessment Center

OER/D/C

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Econ 134 (GWU, Hardt)
12 Apr 79

CHINA AS A COMPARATIVE ECONOMIC SYSTEM

Outline

1. Skeletal structure of the Soviet economy
 - a. Public ownership (at various levels) of means of production
 - b. Planning apparatus and planning cycle
 - c. Bias toward investment, especially in heavy industry
 - d. Command, not market, system of implementation
2. Ancient Chinese traditions and attitudes
 - a. Tremendous accumulation of ag, govt, comm, handicraft skills
 - b. Elaborate social mechanism of work discipline and family arrangements
 - c. Cellular structure of countryside
 - d. Intense cultural pride
3. Modern Maoist precepts
 - a. Marxist view of class struggle; rural emphasis
 - b. Leninist view of discipline Party vanguard
 - c. "New socialist man": moral incentives, sacrifice to group
 - d. End of rural-urban, peasant-worker, manual-mental differences
4. Strong but uneven growth, in seven sub-periods
 - a. 1949-52: Rehabilitation
 - b. 1953-57: First Five-Year Plan
 - c. 1958-60: Great Leap Forward
 - d. 1961-65: Readjustment and Recovery
 - e. 1966-70: Cultural Revolution, and 1970
 - f. 1971-75: Fourth Five-Year Plan
 - g. 1976-85: Ten-Year Plan
5. Successes compared with other LDCs
 - a. Mobilization of labor for land improvement and rural industry
 - b. Prevention of uncontrolled rural-urban migration
 - c. Avoidance of large-scale foreign debt
 - d. Design and production of modern weapons
 - e. Establishment of a highly promising population control system

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